



Common Core State Standards in Mathematics

–The California Implementation, continued...

A **SATURDAY** Series for
Teachers, Coaches, and
Administrators

Grade Span Break-outs for K-12

Focus on both Practices & Content

Saturdays (no substitutes required), 9:00 am – 3:00 pm, with lunch provided
All sessions will be held on the CSU Fresno campus.

Overview

Each day will again begin with a general session focused around the Mathematical Practices. This will be followed by 3 grade span break-out sessions for grades K-12, facilitated by members of the San Joaquin Valley Mathematics Project.

- Sessions can be attended individually or as a comprehensive series.

Daily content focus

Registration closes one week prior to each session.

Session 1: September 28, 2013	Mathematical Modeling
Session 2: October 26, 2013	Real Numbers (<i>fractions, rationals, and reals</i>)
Session 3: November 23, 2013	Patterns, Relations, and Functions

Registration is required

\$75 for one session (\$50 for FT student)

\$120 for two sessions (\$75 for FT student)

\$150 for three sessions (\$100 for FT student)

[one time \$50 discount for CMC membership expiring after 6/30/14]

Register at www.cmc-math.org/activities/main.html

Payment accepted on-site: check, credit card or district purchase order (PO). No refunds.

For more information, contact Michelle Standlee,
VP of Professional Development, CMC-Central:
cmccentralvp@gmail.com

Brought to you by

The California Mathematics Council – Central Section

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The San Joaquin Valley Mathematics Project

The Fresno County Office of Education

Quotes from participants during the spring Common Core CMC Central series:

“This workshop provided a much clearer explanation of the differences in what will be taught (through CCSS).”

“New material that completely lowered my stress about statistics!”

“I am now armed with stuff to take back to my department to get them into the right mindset.”

“Very helpful visualization about what Common Core will mean & look like in our classrooms.”

“It was great having the opportunity to discuss content with other practitioners.”

“The information presented was relevant to what I will use in the classroom. It was presented in a way that kept me engaged and interested.”

“So glad I decided to attend!”
